







# RESEARCH RESULTS

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The research conducted by ELTE University, in collaboration with the project consortium, has yielded two significant publications that shed light on the mobility gap among students.

The first publication is a **comprehensive research report** that explores the macro, meso, and micro factors influencing the **disparity** between **students** who participate in **mobility programs** and those who do not. It highlights the need for higher education institutions to **adapt to global trends**, such as increasing internationalization and the effects of global crises, by enhancing mobility opportunities through academic networks, curriculum design, and resource allocation. Additionally, **it underscores the importance of institutional characteristics and individual-level factors**, including socioeconomic status, financial barriers, and peer influences, in shaping student mobility.

**You can consult and/or download the report above.**

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The second publication focuses on the surveys conducted as part of the research, which serve as the **foundation** for an **inclusivity self-assessment toolkit**. This toolkit aims to **provide a deeper understanding** of how staff members at higher education institutions perceive the mobility gap, ultimately contributing to more equitable mobility opportunities for all students.

**You can consult and/or download the results of the Erasmus GAP survey above.**